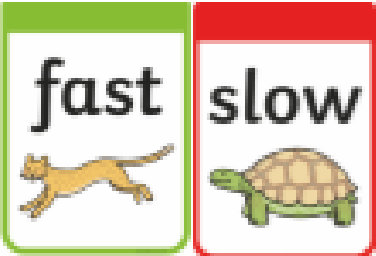


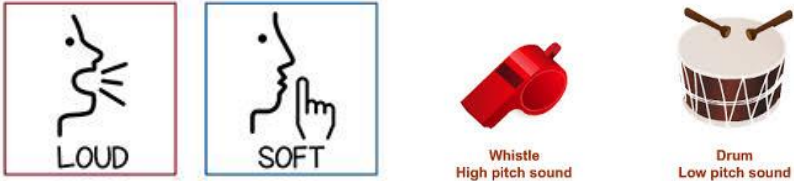
**Autumn 2 – Music (Tempo)**

| Knowledge I know...  | Skills I can...   | Links back to I remember...                           |
|--|---|---|
| <ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> </ul> | <ul style="list-style-type: none"> <li>Explore the sounds of instruments</li> <li>Sing some nursery rhymes, chants and songs and begin to build up a repertoire</li> <li>Listen to song</li> <li>Tap out a rhythm</li> <li>Change songs by changing to words (e.g. farmers in his den to warm clothes for when it snows)</li> <li>Sing an increasing range of songs, chants and rhymes</li> <li>Make an instrument out of junk box modelling</li> </ul> | <ul style="list-style-type: none"> <li>n/a</li> </ul> |

| Vocabulary:   | Images:   |
|---|---|
| <p><b>Instrument:</b> a device used to produce music.<br/> <b>Rhythm:</b> the pattern of long and short sounds as you move through a song.<br/> <b>Tempo:</b> how fast or slow something is happening.<br/> <b>Untuned:</b> have no notes of definite pitch.<br/> <b>Song:</b> words set to music<br/> <b>Junk box modelling:</b> Joining together boxes to make a model which can be painted and decorated</p> |  |

**Spring 1 – Music (Pitch and Dynamics)**

| Knowledge I know...  | Skills I can...   | Links back to I remember...  |
|--|---|--|
| <ul style="list-style-type: none"> <li>That dynamics means the volume of sound in parts of music</li> <li>That pitch means how high or low a musical tone is</li> <li>Instruments make different sounds and can be played in different ways</li> <li>Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments</li> </ul> | <ul style="list-style-type: none"> <li>Explore and learn how sounds can be changed (e.g. high, low, loud, soft)</li> <li>Explore the different sounds of instruments</li> <li>Listen to and join in with some songs</li> <li>Learn new songs</li> </ul> | <ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> </ul> |

| Vocabulary:   | Images:   |
|---|---|
| <p><b>Instrument:</b> a device used to produce music.<br/> <b>Dynamics:</b> the volume of sound in different parts of a music (e.g. loud, soft)<br/> <b>Pitch:</b> how high or low a musical tone is<br/> <b>Song:</b> words set to music</p> |  |

**Summer 1 – Music (Tempo, duration and pitch)**

| Knowledge I know...  | Skills I can...  | Links back to I remember...  |
|--|--|--|
| <ul style="list-style-type: none"> <li>You can make different sounds using instruments.</li> <li>How sounds can be changed.</li> <li>Duration means how long or short a note or piece of music is.</li> <li>Pitch means how high or low a note or sound is.</li> </ul> | <ul style="list-style-type: none"> <li>Explore the different sounds of tuned and untuned instruments.</li> <li>Create high and low sounds using my voice and tuned instruments.</li> <li>Create long and short sounds using my voice and body percussion e.g. tap</li> </ul> | <ul style="list-style-type: none"> <li>Learning to sing the Warm Clothes for When it Snows song</li> <li>Singing fast and slow (tempo)<br/>Using percussion instruments to tap out a rhythm</li> </ul> |

**Vocabulary:**

**Tempo:** is how fast or slow a note or piece of music is.  
**Duration:** how long or short a note or piece of music is.  
**Pitch:** how low or high a note or sound is.

**Images:**

The image contains two educational diagrams. The first, titled 'Pitch', shows a color-coded scale from low to high with notes C, D, E, F, G, A, B, C. The second, titled 'Duration', shows notes of different lengths on a staff, labeled 'Short' and 'Long', with the text 'Duration means the length of each sound' and 'Long and short sounds (notes) make up a rhythm'.